THE COMMUNICATOR

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THIS WEEK

Honesty and Love

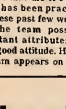
Lyle Lantz responds to previous letters on homosexuality that deep-rooted feelings have a tendency to shine out through the expression of rational ideas. His letter on page 2 points out that disgust, self-righteousness, hate and other reactions toward gays makes one question whether or not honesty really is the root of love.

Equality and Justice

Marthe Rosenfeld doesn't feel that a fixed morality should apply to everyone, equally and at all times. Her views appear in the Faculty Forum Column on page 2. The forum is a regular column which the faculty are encouraged to submit opinions on local and national issues.

Mice and Men

Susan Morrison's review of John Steinbeck's play appears on Page 5. "Of Mice and Men" is being presented at the First Presbyterian Theatre through March 28.



Desire and Attitude

Barry Blackburn thinks that the fact that the IPFW baseball squad has been practicing outside these past few weeks proves that the team possesses the important attributes of desire and a good attitude. His story on the team appears on page 6.

According to recent law

What are privacy rights as a student?

By TOMMY FRANKE

Do you ever receive junk mail addressed to you, the college student, and wonder how your name and address was put on the mailing list?

Do you ever wonder what type of student records are on file about you at Indiana-Purdue at Fort Wayne?

Have you ever been confused about how you would go about looking up those records.

The university operates according to a set of guidelines that comply with Public Law 93-830, "Family, and Educational Rights and Privacy Act of 1974." These guidelines have answers to these questions and other pertinent questions regarding student privacy rights.

The university guidelines protect any prospective student who has made official application to the university, any former student who has attended but is not currently enrolled, and any student enrolled at this time

Certain information about the student is considered public information, including the student's name, class level, full-time or part time status, division, dates of enrollment, and degrees received. The university is able to print this information in campus directories and publications, and to disclose it in response to any inquiries.

A student's local address and phone number, and home address are also considered public information. Unless student files a restrainer with the campus registrar, that information also will be disclosed or published.

Any other student information that the university has on file is considered restricted. Included in these files are academic, financial, academic counseling, personal counseling, disciplinary and placement records.

There are, however, several ways this information can be obtained.

According to the guideline, the student has access to his own records except when this access is in clear conflict of the privacy rights of others.

The student is not allowed to see any data collected by the university prior to Nov. 19, 1974 because these records were collected before the guidelines went into effect.

Also inaccessible to the student are admission and placement letters of recommendation. The only way the student can read the letters in his file is to obtain written permission from the writers.

The student can not see his parents' financial statements submitted to support student aid request unless he has written permission from his parents.

Parents, spouses, other students or individuals, agency or organizations outside of the university are not allowed to see the student's records without the student's written permission.

However, faculty, administration, and staff members are allowed access to the restricted records.

How does the student find his records?

First the student contacts the office of Registrar Jerry Deeter, in Room G91 of Kettler. The registrar will help the student locate the records.

Then, the student is required to provide proper identification to prove that he is the person whose record is being reviewed. A staff member will then review the records with the student. The student is not allowed to remove material from the records but will be allowed to take notes.

What happens if there is something the student feels is misleading or inaccurate in the records?

At times, the staff member who reviews the records with the student may agree to delete or change the misleading data.

If the staff member refuses, the student can then request an administrative hearing. The registrar will conduct the hearing and decide if the records should be changed.

Participants in last year's Fort Wayne Hunger Walk wait to have cards stamped at one of the checkpoints. This year's Hunger Walk needs volunteers for committees for publicity, office work and mechanics.

Moral ed aims at desirable views

By CHUCK SPRAGUE

"Moral education is the part or aspect of education that aims to foster in the young or in other people or ourselves...those dispositions that are desirable from the moral point of view," said Dr. William Frankena, Tuesday night in a presentation entitled "Moral Education, Authority and Autonomy."

Dr. Frankena, an author of numerous books and papers on Ethics and head of the Department of Philosophy at the University of Michigan from 1947-1961, was sponsored by the Philosophy department at IPFW and by a grant from the Council of Philosophical studies.

His presentation centered on "moral autonomy on the one hand and authority on the other," in light of Moral Education. In order to clarify his conception of "moral autonomy," he first defined what he meant by "dispositions." "Dispositions" he said, "means any sort of ability, habit, trait, beliefs or values that might be fostered by education." He said that it was the job of moral education to promote autonomy and achieve this sort of moral disposition defined above.

Frankena then presented some points which his argument would assume. First, that there is a sort of disposition which is desirable. Second, that these dispositions are not innate but must be acquired. Third, that these dispositions can be fostered by education. Fourth, that these dispositions are moral. Fifth, that cultivation of moral autonomy is desirable.

The characteristics of a morally autonomous person, according to Dr. Frankena, would be one who "can ask normative questions or make judgements on which moral questions are related." He is one who can "justify conclusion on his own. That is, he has the intellectual, emotional, imaginative and volitional power to do so." This morally autonomous person has "moral principles that have been examined in a reflective sense by him and he is ready to explain them again if he is challenged." And finally, this person "is ready to act toward the conclusion or judgement of what he thinks is morally right."

However, there is a point in which authority must come in to help a person become moral as opposed to non-moral (that is, a person who has no moral guideline at all); an immoral person would be one who knows certain moral guidelines but disobeys them). This must be during childhood. One should not get the notion that morality is a decree or command, but rather establishes a moral point of view which involves giving reason for why one holds moral views. A child needs "a positive, non-rational statement of roles by authority" up to a certain point in his life to aim him toward a future disposition in which he can attain this moral point of view

Hopefully, this process can be eliminated at a certain stage and one can then be considered this morally autonomous person which he described earlier

Dr. Frankena also met with students in three philosophy classes on Wednesday morning to discuss moral philosophy.

April Hunger Walk volunteers needed

By JAN MAXWELL

Last year a group of 550 concerned people, many of them area college and high school students, raised $6700 to fight world hunger in Fort Wayne's Hunger Walk. Organizers for this year's April 24 event hope to do at least that well with the help of Fort Wayne's young people.

Organized by Friends of Third World, a national resource center on poverty issues, this year's walk is being coordinated by Willi Korte. The success of the walk depends on the services of volunteers from the community, according to Korte "It's an all-volunteer event, unlike most other fund-raising events, which usually have a paid staff and organizers," he stated.

Volunteers may be assigned to various planning committees such as publicity, education, or office work. Members of the mechanics committee plan the route and make all arrangements for the walk

Those who volunteer to participate in the walk obtain pledges of money from sponsors for each mile walked on the 26-mile route. Checkpoints along the route certify the distance the walker has completed. After the walk, the walker presents his checkpoint card to the sponsor for payment The contributions are tax deductible

After expenses are paid, money earned by the walk will be distributed 45 percent to an international project, 45 percent to a national (preferably local) project, and 10 percent to Friends of the Third World's other programs.

Projects will be chosen before the walk by the project committee. "The main criteria for the projects is that they should be self-help instead of short-term relief," Korte said, "We can't guarantee they'll get money from the next walk." The main focus of any Fort Wayne program should be toward educating the poor in such areas as nutrition or how to fill out welfare forms, he added.

The biggest problem for Hunger Walk planners, now is the lack of responsible volunteers to fill organizational committees. "If we don't find the people, we probably won't have a walk," Korte said.

Harbararbar events planned

By KATHY FRANSON

Casino Night will be held at 8 p.m. Friday. This is something new, and it will resemble Notre Dame's Marti Gras. "Students will be able to buy play money with real money and use it to gamble with it," explained Koontz. "At the end of the night we'll auction off prizes."

The Outdoor Concert is planned for noon Saturday, and will feature "Ethos" and other bands that will be announced later.

"We're here," said Koontz, "to serve the students, and this year's Harbararbar Days' events were planned on the basis of the answers we received from the questionnaires.

"If anyone comes up with any ideas they'd like to see implemented, we'd be glad to have them," continued Koontz. "They can talk to me or anyone on the Student Union Board."

In early February, the Student Union Board ran a questionnaire in The Communicator and also ran an information table to obtain students' views on the Harbararbar Days Events.

According to Tom Koontz, president of the Student Union Board, the 300 questionnaires returned apparently expressed a strong desire for having the outdoor concert again. A desire to have a variety of other events in addition to the concert was also expressed through the SUB questionaires.

Harbararbar Days will be during the days from Wednesday, April 21 to Saturday, April 24.

Some of the events have been planned so far, and have been outlined by Koontz

The Pig Roast is slated to start Harbararbar Days off at approximately 11 am Wednesday.

At 11:30 the same day, the Xi Gamma Iota Fraternity will sponsor a Professor-Administrator dunk. At noon that day a skydiving exhibition is scheduled.

Thursday at 11 am, the World Champion Frisbee thrower, Bruce Koger from Chicago will display his talents in a Frisbee exhibition. His exhibition will be followed in the afternoon by a general Frisbee throwing contest.

At 8:30 p.m. Thursday, there will be a dance, featuring the band "Spectrum."

Koontz also mentioned that the times for the events are tentative and students should watch for posters which will be placed around the university.

For Friday, April 23, the Inter-Collegiate Outdoor Games are presently scheduled to begin at noon.

At 1 p.m. Friday, Delta Gamma Sorority is sponsoring an ice cream social.

Dance features CBC

The Student Union Board is sponsoring a dance, Friday, April 9 from 9 p.m. to 1 a.m. in the Student Union Ballroom.

The music will be provided by the Vietnamese band, CBC, which has performed on the campus before, and has presently finished a month's engagement at the Ramada Inn.

All activity card holders will be admitted free

SA's find job rewarding

By GIL BIERMAN

What is the experience of being a student assistant (S.A.) really like? An S.A.'s actual duty is to assist new students in their adjustment to college by assisting them in all of their program planning and academic concerns as well as listening to personal problems and offering advice. The problems and pleasures that arise while trying to fulfill this duty is what constitutes the true experience of an S.A.

Last summer five students participated in the pilot S.A. program on the IPFW campus. Through the eyes of these students we can get a closer look at the real experience of an S.A.

"If someone should ask 'where is the action?', I would most definitely reply–the student assistant program," said Jerry Conder, one of last summer's pilot S.A.'s. "I felt very proud and excited at being chosen to participate in such a program. It gave me great pleasure to work with fellow students in beginning their college career," he added.

Suzi Hake, another of the pilot S.A.'s, commented on the actual confrontation with the students during registration. "Some students were eager to hear what we had to say, while others were totally engrossed in their programs and still others didn't care much of anything," noted Hake.

Sara Lill, another pilot S.A., described her first impressions when greeting and helping the new students. "On our first day of actually advising, I think we were all a little nervous. When the students were all sitting in the lounge they looked like a big group. However, in a short time people were asking questions and, surprisingly, we knew the answers!" explained Lill.

One of the great benefits of the S.A. program expressed by many of the pilot S.A.'s was the chance to meet and get close to the other S.A.'s involved in the program. "I don't suppose the S.A.'s could be classified as one big family, but we were a unit, working together in both confusion and harmony," said Hake

Applications for the S.A. program are still available at Room 111 in the Student Union or at the information desk on the first floor of Kettler. Interviews will begin within a week and training will commence sometime in May.

All selections must be finalized by mid-April. S.A.'s will receive a small stipend each semester and it may also be possible for students to receive academic credit for this experience.

So, what is the experience of being an S.A. really like? "Rewarding and good!" says Hake, "Extremely exciting and rewarding," says Conder. "I sincerely hope others are allowed to experience the role of a Student Assistant!" added Conder.

Chorba issues class challenge

By KATHY FRANSON

A touch of friendly class competition is likely to be added to Harbararbar Days this year in areas of team sports ranging from volleyball and sack races to horseshoe pitching.

Professor Frank Chorba from the Communication Department came up with the idea at the beginning of this semester. "I think Harbararbar Days is important for getting both students and faculty socially involved with each other and also involved with the community. It's a chance," Chorba said, "for students to get to know other students through social activities."

To insure competition, Chorba has already issued challenges to other faculty members of the Communication Department and their classes. According to Chorba both Professor James Bethel and Professor Jean Pearson and their classes are willing to participate, and the invitation is presently being spread to the other departments

"I really like to see something like this catch on," said Chorba. "It has real possibilities. There's usually alot of cohesion between students in classes which makes competition with other classes even sharper. For the most part too–many professors take pride in their classes."

The sporting events will be designed to include both male and female students.

Chorba also added, "I think it's our responsibility to get away from this factory atmosphere–where knowledge is mass produced in the classrooms. For the most part that responsibility is lacking. It seems like this university revolves around parking lots–everybody spends their time there. It seems like half the students even eat lunch in the parking lots."

The suggestion of a weiner roast after the team sports was made. Chorba also stressed the equality of the faculty members and students during competition and the obvious opportunity to know each other from different aspects.

"I know my classes are looking forward to Harbararbar Days," stated Chorba, "and to tug-of-wars with other classes...they're excited," he said, "sometimes it takes more than a classroom situation to do it."

Professor Frank Chorba of the Communications Department has issued challenges to the other sections of the department to compete with his classes in team sports during Harbararbar Days. Chorba would like to extend his challenge to other department classes.

Faculty members promoted

Three members of the faculty at IPFW have been promoted from assistant professor to associate professor by action of the Purdue University Board of Trustees. They are Betty L. Funck, nursing; Edward E. Messal, mechanical engineering technology; and Richard S. Wampler, psychology.

Mrs. Funck joined the faculty here in 1969 with a B.S. from Indiana University and an M.S. from St. Francis College. Prior to that, she was a staff nurse with the Visiting Nurse Service and the Fort Wayne Hospital and Training Center. She was director of nursing service at Huntington County Hospital for one year and clinical instructor and nursing personnel assistant at Parkview Memorial Hospital from 1962 to 1968.

Dr. Messal came to Fort Wayne in 1970 after completing his doctorate in mechanical aerospace engineering at Illinois Institute of Technology. His teaching experience includes three years as an assistant professor and one year as an instructor at Roosevelt University and five years as an instructor at Illinois Institute of Technology.

Dr. Wampler earned his A.B. degree from Indiana University and his Ph.D. from the University of Pennsylvania. He was a National Science Foundation Undergraduate Research Participation Fellow and a Ford Foundation Fellow while at I.U.; and a Woodraw Wilson and NIH-NIMH Predoctoral Research Fellow at the University of Pennsylvania. He was an assistant professor at Kansas State University before joining the I.U.-Purdue faculty here in 1972.

The three educators receiving promotions are Purdue University appointees. Action on Indiana University appointments will be taken by the I.U. Board of Trustees next month.

Nominees sought for Broyles award

Nominations for the Ralph E. Broyles Medal, presented annually by the IU Alumni Association to an IU alumnus "for unique and significant" contributions to the Fort Wayne campus, are being accepted by the Alumni Office, in Room 235 of the Student Union until April 1.

Editorials

Party time

The annual event at IPFW that draws the Fort Wayne community together on the IPFW campus, Harbararbor Days, is rapidly approaching.

Events in the yearly get-together start with the Pig Roast on April 21, sponsored by the XGI fraternity. That event will be held on the Mall between the library and the Student Union Building. A new feature f Pig Roast Day will be Dunk the Prof-Administrator in the same area.

Events, which include tug'o'wars, egg-throwing contests, and the like, will culminate with the rock concert on April 24 at noon.

As was the case last year, there will be a one-dollar assessment of all cars coming onto campus during the concert. What will be different will be a much stricter control of the booze and "other stuff" that was very much in evidence last year. The Student Union Board, which sponsers the concert, wants everyone to know that they, along with ten off-duty police, will be policing the grounds.

Last year's crowd was in the neighborhood of 14,000 persons. This event brings in people from all through the Fort Wayne area, so if you and your friends plan on boogeyin' at this year's event, come peaceful and clean. It's possible to party legally, you know?

Letters

Is honesty really the root of love?

To the editor:

Looking at the letters, column of The Communicator in the last three issues, some very interesting strains can be seen running through many of them, other than that they have to do with the relationship between homosexuality, sin, God, and love. As Shelley Gottlieb aptly noted, deep-rooted feelings have a tendency to shine out through the rational (or rationalistic) ideas expressed.

Start with the letter that triggered the other responses, Mike Schlatter's "Homosexuals In Bondage." Posing as a historian and a biblical evangelist, Mr Schlatter enumerates the causes and effects of homosexuality as a sin and a destinctive force. He concludes by saying, "Love and Compassion must be shown towards those who are trying to escape from the share of homosexuality "Is this the unconditional love of which Christ spoke and which he manifested? I can clearly see a judgemental condition in those words which reveal that Mr. Schlatter, besides missing the mark on his causal relationships, also missed the point of a Christian commitment

Schlatter gave us an encore the next week with his "evolutionary theory as nonsense" letter, which makes one wonder why a Christian has to feel a fear for more practical and comprehensive overview of life Evolutional theory is a threat to outmoded or in complete ideas, and not to whatever external truths there are. An idea is an attempt to express discovered, revealed, or any other kind of connection by forming words that reflect as closely as possible that connection. No such attempt captures thruths, but closer approximations can be made by more knowledge If a person is trapped into defending words and ideas, how open can that person be to new discoveries or revelations?

Also appearing in that issue were letters by Tim Peterson and Maxine McKnight, who both offered biblical interpretations that basically offered moral support to the UGA These were answered the following week by letters from David Nelson and Gregg Leman reaffirming, although without the condemning manner the general interpretation first proposed by Schlatter Each of the letters points out how the interpretations of the other is in some sense self-serving or at least biased in one's own favor. If we are to manifest ourselves to bring about the kind of world Christ envisioned and spoke of, do we not need to go beyond citing a personal interpretation of the Bible as justification for ideas? Do we not need to learn how to disagree without being self-righteous or condemning? Which tack is most rewarding in forming mutual trust?

Last week's issue also carried the letter by Shelley Gottlieb, which responded to Ms. McKnight's references to Judaism and Pharisees as detrimental factors in the quest for a loving world. Being very intelligent, Gottlieb points out how Ms McKnight's expressions are more accurately expressions of her feelings than they are expressions that describe Judaism in a fair manner. However, Dr Gottlieb ends by saying "No amount of apology would or could erase that " Dr Gottlieb has, by so saying, affirmed that either Ms. McKnight is beyond redemption or that he himself is unable to forgive whatever real or imagined transgression she has committed. With the other formulations used by Dr. Gottlieb to lead up to this conclusion, he shows his deep feelings also, and one must ask himself the important question of whether the feelings are more important than the ideas. If so, are they desirable? Is it possible, as Christ says it is, to learn to forgive and not to judge? Is that not essentially the Christian commitment and the Judiac commitment?

In total, then, has the interchange of letters over the past few weeks helped or hindered the formulation of a society that allows the acceptance of everyone by everyone else? Or have the letters tended to polarize people further? And what has been the effect on the unwilling centers of the Controversy?

I like Jan Johnson when I first met her, and gradually we came to know each other, and gradually we came to love each other. Like all of us, Jan does not understand enough about herself and her relationship to the world we live in. But like too fee of us, she makes an honest attempt at being open about her search for a self and a life style. She has learned that to operate in this world, one must first realize as much as possible about what it is one is working with; that is, who am I, really ? She has realized for quite some time that she was not purely heterosexual, and that because one of her basic starting points in her search. Her involvement in UGA was an honest expression to others of that aspect of her which she was able to honestly discover in herself One man took it upon himself to judge and condemn Jan and her friends, and suddenly accusations, disgust, biases, selfrighteousness, and even hate were flying throughout the campus atmosphere. The only pity I feel about such phenomena is that they all too easily cause the honest person to wonder whether or not honesty really is the root of love.

Well, keep the faith, Jan There are enough of us who feel that it is. You are not alone.

Lyle Lantz

Opinion

Environment is key to life

By MARK HUMBRECHT

Increasingly, citizens in this country feel trapped in their everyday lives of work and boredom The quality of life that is desired seems to be contingent on the environment

witnessed in this decade. The main reason for the anxiety in the society stems from the fact that people are losing control over their own lives, they feel so insignificant in relation to the intensity and grandness of the world--indeed, of their own political and economic system. The environmental crisis is essentially an ethical crisis in that moral responsibility has not been met in dealing with social values Citizens of a mature society must not lack understanding of their lives in relation to the total picture. They must learn to appreciate the inter-connectedness of all things

In his book "The Sociological Imagination," C W. Mills argues that the essence of freedom is not that individuals simply are able to do anything they want but that they are able to choose between alternatives formulated by themselves in response to a pressing situation. Freedom demands that we study problems thoroughly. Mills suggests using what he calls the "sociological imagination" when studying the relationship of men and women to their environment. This imagination would shift from one perspective to another, rather like looking through a prism from many angles. Imagination--to reconstruct reality in terms of what we perceive around us This is the moral obligation of all members of the human species--unique in their creative advance upon the future

The Environmental Awareness Seminar employs the "sociological imagination." Each Thursday evening, different relevant perspectives are presented by which members of our community(?) witness the relationship between themselves and their mental, spiritual, and physical surroundings The seminar avoids belabored discussion of such faddishly popular topics as beer-can littered rivers and smoggy Metropolitan rush hours. Instead, factors that are behind the surface problems are discussed, alternatives are presented, and solutions are suggested Biology, education, mass-media, population growth, economic patterns, military games--these are just a few of the obvious perspectives used in viewing the ecological crisis we face today.

I don't believe that it takes any great quantity of intelligence to realize that life, as we know it in the world today, is bizarre and chaotic. I think many people are aware that something is wrong, but simply don't know what it is that makes us anxious Further, I feel that basically we have not been asking the right kinds of questions in order to even find any answers Morality demands that we be responsible creatures, that we develop ethical codes not only in our relations with other men, but also in our relations to the earth. At bottom, the ecological crisis is a religious and ethical crisis. Religious, because we need to develop a new appreciation for the word "community" with its thriving on love and charity Ethical, because we need to develop a norm active system which has its roots in "natural low," genuine friend of the earth.

THE COMMUNICATOR

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Established in 1969

God - not creation

To the editor:

I would like to reply to the letter by Mike Schlatter in which he attempts to discredit the theory of evolution. I do believe in God and I also believe that He created the first matter from which the universe came from, but I don't believe the story of creation which is in the Bible. Evolution is a real science and is infinitely easier to believe in than the story from Genesis.

In his letter, Schlatter says evolution is in total opposition to one of the most reliable laws of science, the second law of thermodynamics. The second law is only applicable to a closed system-one where there is no exchange of matter or energy. Obviously, a living creature is not a closed system. If one takes the second law out of context, the process of life is in "total opposition" to it Only when you have a closed system can the second law be applied and the earth or living creatures are definitely not closed systems Anyway, the purpose of evolution could be explained in a closed system. A mutation of a gene is a spontaneous event in which a gene that is highly organized goes to a less organized form. This is in accordance with the second law And despite what Schlatter may think, all mutations are not detrimental to an organism. Therefore, some mutations will occur which make a creature better adapted to its environment. Through the process of natural selection, the organism with the mutation will be dominant over less adapted organisms Given the long periods of time over which evolution takes place, it is very feasible that this "better organized, more complex, and highly adapted" organism with the mutation will rule the environment that was once dominated by less complex organisms.

The next point Schlatter talks about is world population saying "If evolution were true, and man had a million years on earth, the world's population should not be one followed by 5000 zeros." All I have to say is that starting with the dawn of man, there were killings, accidents, starvation, and natural disasters which all worked and are still working, to keep the population down.

The third point made is one about missing links. There ARE fossils of transitional forms of many organisms. All one has to do is look in a biology text to find them. But not all fossils will be found because the environment causes constant changes in the earth's crust which will destroy some records of the past.

The last point that is mentioned is computers. Schlatter says "super-computers" jam when fed all the mathematical knowledge of evolution. So what. Anyone could jam any computer simply by programing it to calculate the number pi to as many decimal places as possible. Does this mean pi doesn't exist? Do all mathematicians believe there is no such number as pi just because a computer can't calculate it? I doubt it.

Genesis was written well over two-thousand years ago. I believe all that the story of creation was trying to show is that God is the author of all matter and not now the world and its creatures were made. The theory of evolution may not be exactly correct, but it is the best explanation of how the world and its creatures got to where they are today. The scientific truth in the story of creation which appears in the Bible is practically nil.

Dave Kaehr

Jews also God's children

To the editor:

In our zeal to support any one minority amidst cultural misunderstanding, let us not succumb to the tatic (before the Civil Right's coalitions began to emerge in America) of slanderting other minorities in the name of human or Christian liberation. Our Jewish brothers and sisters are also God's children. Jesus Was a Jew, remember? (Hypocrites and Pharisees are not synonomous).

Tim Peterson
Campus Minister

Advertiser loses customer over coupon

To the editor:

It seems unfortunate that a sponsor of this paper wouldn't uphold their end of a bargain as advertised. Today I went to Noble Romans to cash in a "2 for 1" lunch special coupon that appeared several weeks ago in the Communicator. Although the coupon had no expiration date on it, they refused to honor it. In my estimation, this constitutes false advertising and a real lack of responsibility on the part of the Noble Roman staff. They certainly have lost me as a customer forever.

R. Bevington

Editor's note: The Noble Roman's "2 for 1" coupon special expired March 15, 1976 and was advertised as such in four consecutive issues of The Communicator starting with the February 19 issue.

Anti-Judaism remarks not aimed at modern Jew

To the editor:

Please print my apology for using the term "it stinks of ancient Judaism" in my March 11th letter.

I was specifically referring to the capital punishment of social and sexual behavior found in the book of Leviticus.

Modern Judaism is a beautiful religion shared with beautiful people. I personally know several very wonderful people of this faith I regret that I failed to consider the possibility of offending them.

Maxine McKnight
Worship Co-ordinator
Metropolitan Community Church

faculty forum

Tolerance needed for justice to everyone

Editor's note: Faculty Forum is a feature column that is extended to the faculty of IPFW to discuss current national or local issues. Articles for publication must be submitted no later than Monday noon of the week to be inserted. All copy will be published in accordance with space limitations, editing standards, and topic interest.

By MAHTHE ROSENFELD

There has been a good deal of controvesy in The Communicator over the last few weeks about the question of homosexuality. Most of the participants in this debate have referred to the Scriptures to prove either that the Bible sanctions or that it condemns homosexual acts. But for all its wisdom and beauty, the Bible reflects the spirit and the concerns of pastoral, pre-industrial societies It cannot be expected to answer all questions or to solve the problems of our contemporary world, particularly in the realm of human sexuality since modern attitudes have changed considerably as a result of the new discoveries in medicine, in psychology, sociology, literature and the sciences.

In this connection existentialism, which has had a profound impact on modern thought, might help to clarify the issue. Widely discussed after World War II, this philosophy stresses the freedom and the responsibility of the individual. According to the existentialist ethic each person is free to choose a life style which corresponds to the needs of the authentic self, and it is the individual who assumes full responsibility for that choice. Existentialist philosophers such as Simone de Beauvoir and Jean-Paul Sartre contend that we cannot fully explain reality or existence, nor can we, in an ambiguous and absurb world, know the meaning of absolute Good or absolute Evil. Hence, it behooves each person to create her or his own values

In the light of this ethic of individual conscience, how do these philosophers view the question of homosexuality? In her book "The Second Sex" Simone De Beauvoir points out that lesbian relationships tend to be more sincere than the socially accepted relations between man and woman or husband and wife, because the lesbian is willing to take the risk of encountering discrimination and social ostracism. "The truth," wrote Simone de Beauvoir, "is that homosexuality is no more a perversion deliberately indulged in than it is a curse of fate It is an attitude chose in a certain situation--that is, at once motivated and freely adopted." Similarly in the final section of his work "Being and Nothingness," Sartre attacks society's judgment of the homosexual By putting a label on the individual whose sexual preference differs from that of the majority, Sartre maintains, society reduces that person to a static, unchanging self, thus denying him or her the liberty of becoming something else.

Existentialism thus views homosexuality both as a choice of the authentic self and as a legitimate, normal form of behavior. In its rational and humane attitude towards homosexuality, the existentialist position coincides with the stand of modern psychology and psychiatric thought as evidenced by the recent decision of the American Psychiatric Association to remove the term "homosexual" from its official list of personality disorders.

But quite apart from the theories of contemporary philosophy and from the discoveries of the applied sciences, experience tells us that fear and repression can never lead to the development of an integrated personality. As Hyde and Rosenberg remark in their new book, "Half the Human Experience: The Psychology of Women," "...no behavior can be judged to be bad or good, or antagonistic to human nature unless it is destructive to oneself or to others."

In view of the wide differences between people and the changing cultural norms for sexual expression, it is certainly unreasonable to expect that a fixed morality should apply to everyone, equally and at all times. Only in an atmosphere of tolerance for different life styles, of equality and justice for women, for gays and for all people will the individual develop in accordance with her or his own truth.

Kappa Alpha Psi elects officers

The Fort Wayne undergraduate chapter of Kappa Alpha Psi Fraternity Inc. held officer elections March 10, 1976. Established in 1911 on the campus of Indiana University at Bloomington, it became the first chartered black fraternity.

The election results were: Polemarch Carl Whitt, Vice-polemarch Quincy Noel; Keeper of Records Ken Vanpelt; Keeper of Exchequer Fodres Porter; Historian Donald Salter. The alumni advisor is Howard osborne.

whitt stated that the fraternity's would be to inform the public of the ideals of Kappa Alpha Psi in efforts to inspire high school youths toward higher education and increase fraternal membership.

Delta Gamma collects eyepieces

Delta Gamma will be collecting metal frames in any condition, unbroken plastic frames with lenses, sunglasses, artificial eyes, cataract lenses, soft cases, hearing aids, and any precious metal scrap such as old watches, jewelry good or damaged silver, etc. These items will be given to "New Eyes For The Needy," a volunteer social service agency. Donations will be accepted March 24-26 from 10-2p.m. in Kettler Hall and from 11-1p.m. in the Student Union Building.

THE CLASSIFIEDS

OPEN RAP SESSIONS for girls, bisexuals and straights are held weekly on the Landing with coffee and coke served from 9-11 p.m. Tuesdays. Join G B S together of Fort Wayne

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(Next to the cinema)

CAMPUS BULLETIN BOARD

"HOW TO STUDY"

Tutorial sessions centering on "How to Study" techniques will be offered beginning the third week of March in the Tutorial Center, fourth floor of the Library. Attendance is voluntary and is open to all students. The instructors will adapt to specific student needs and interests.

One section will meet from 1:30-2:30 p.m. on Mondays and Wednesdays beginning March 15. A second session will meet from 9:30-10:15 a.m. on Tuesdays and Thursdays beginning March 16.

CEEB EXAMINATION

The Department of Modern Foreign Languages will offer the CEEB (College Entrence Examination Board) Foreign Language Placement Examinations on Tuesday morning, May 11, 1976, at 9:00 a.m. The cost of each test, which consists of an hour long reading exam and a thirty minute listening examination, is $7.50 Students may pay for the test at the Purdue Bursar's office in Kettler Hall. Registration for the exam must be made in Room 255 or Room 252 in Kettler Hall, the Modern Foreign Languages offices, by April 9. Students should bring the receipt from the Bursar's Office with them when they register.

All students who have had more than one year or its equivalent of a foreign language in high school or abroad and who wish to continue the study of that foreign language at Indiana University-Purdue University, Fort Wayne, must take the placement examination.

Art Exhibition

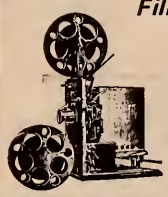
VISION OF PEACE IN PAINTING

Paintings by Arab & Jewish children
MARCH 23 APRIL 18

Main Lobby of Library

This exhibition is touring the United States under the auspices of the Smithsonian Institute.

Film Series



"The Night Visitor"

Showings: 7:30 p.m. - Neff Hall, 101
10:00 p.m. - Neff Hall, 101

Free to all Activity Card Holders, others $1.00 donation.

Friday

March 26, 1976

CINNAMON NUTMEG COFFEEHOUSE
FRIDAY, JANUARY 16th
9:00p.m.-1:00a.m.
Featuring: mark cafeo

IN CONCERT!

INTERNATIONAL FILM FESTIVAL
Wednesday
Neff Hall 101 March 31
CANCELLED
8:00 p.m.
"The Seven Madmen"
(Argentina)

The I.U. Credit Union, presently located in the Student Union, is relocating its office to Kettler G62 as of Monday, March 29. Office hours will remain the same: 11:00am to 3:00pm.

The Campus Bulletin Board is supported through the administrative office at IPFW. Academic departments, recognized faculty groups, and student organizations may submit announcements of campus events and programs for inclusion on this page by sending copy to Donna Middleton - 198F Kettler by noon on Monday of the week in which the item is to appear. Items carried will be subject to space available and determination of campus-wide interest.

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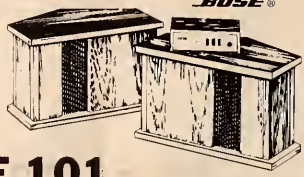

BOSE 101 COMPUTER SHOW

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APRIL 2-3-4, 1976

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And it'll make you smile because it leaves money to spare for components good enough to match it. You'll find them here too.

The harman/kardon A401.

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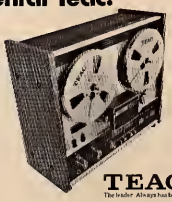

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High school juniors may qualify for SUEP

Qualified high school juniors now have an opportunity to introduce themselves to college life before they begin their senior year thanks to a new program sponsored by IPFW

The new program, entitled, "Summer University Experience Program" (SUEP), enables the college-bound high school student to enroll in one or two collegiate courses that are consistent with their interests and their academic background.

Students participating in the SUEP will receive specialized counseling and academic orientation through regularly scheduled group discussions and social e events. Topics considered in the course of the program include, planning for college, developing tools for academic success, career planning and counseling, choosing a major, and extra-curricular opportunities.

Participants who successfully complete the SUEP will be high school and college in less than eight years

The first option, Credit Banking, enables high school students to enroll in university courses and bank the credit they earn. The banked credits may be applied later toward a degree at any Indiana University or Purdue University campus, or they may be submitted to another college or university for consideration as transfer credit.

The second option, Continued Enrollment at iPFW, enables SUEP participants, who demonstrate an ability to continue collegiate work, to enroll at IPFW during the fall semester following their summer university experience. To be eligible for the Continued Enrollment option, the student must be recommended by his or her high school and by the SUEP director.

The Continued Enrollment option may take one of two forms. SUEP participants may either enroll both at IPFW and their own high school or they may receive high school credit for courses taken at IPFW.

Those students who, upon completing their junior year, have fulfilled most of the requirements for high school graduation may combine course work with their remaining required high school course work. Dual High-School-IPFW enrollment will enable these qualified students to complete their high school graduation requirements in the high school and simultaneously further their college education on campus.

As an alternative to remaining in the high school, SUEP participants may choose to take courses on the IPFW campus alone. The university course work will be credited both to the high school and IPFW The prior approval of the principal and-or superintendent of the high school is required in order to apply college credit on a high school diploma or certificate. In addition, the requirement that a student must attend at least seven semesters in grades 9-12 for high school graduation must be waived.

Students who will complete at least six semesters in grades 9-12 by the end of the academic year and rank in the top one-third of their classes are eligible to apply for admission to the program. Acceptance into the Summer University Experience Program is contingent upon the recommendations of the high school principal or guidance officer and SUEP director. Deadline for registration is May 7.

DeBerry speaks on desegregation

Clyde DeBerry, director of the general studies program, spoke on the "Judicial Process: Educational Racism and School Desegregation" before a group of principals and other educators in Detroit Monday, March 15.

In Review

Mice and Men effective show

By SUSAN MORRISON

First Presbyterian Theater opened their production of John Steinbeck's "Of Mice and Men" last week to a near-capacity audience who were most appreciative of the production.

Director John Tolley has handled the entire production as though dealing with spun glass, and the result is a delicate but profoundly moving evening "Of Mice and Men" deals with two men, George and Lennie, and their relationship with each other in the life of itinerant farm laborers. Lennie, a retarded youth who has difficulty controlling his huge size and strength, is protected in many situations by George, who grew up with him. However, George cannot be with Lennie all the time, and Lennie is incapable of relating to the society in which he must live without help. Aside from George's grudging friendship, no help or understanding of any kind is available to Lennie. Lennie's tragic inability to live in the society of his time and the blindness of that society to his needs leads to a catastrophic ending.

Biggs lead the cast with sensitive performances that carry believably through all three acts of the play. Manifold is particularly convincing as Lennie and uses his body very effectively to convey the insecurity of Lennie in almost any given situation. Manifold was last seen on the First Presbyterian stage a year ago in "A Man For All Seasons," and his acting has increased in depth and sensitivity during that time.

Others in the cast turning in credible performances include Thomas Shafer as Candy–Shafer is effective in this role, far more so that he was in "Mr. Roberts" earlier this season; Bruce Ferry as Curley, and David Smith as Slim.

Catherine White was unable to completely capture the naive gum-chewing insolence of Curley's wife. A bit more practice with the gum might bave helped her, so some lines were lost in the chewing and snapping. Others in the production include Richard Lisle, Tim Smith, John Boerger, and Vinson Walton.

"Of Mice and Men" continues its run at First Presbyterian Theater through March 28. It is surely the high point of director John Tolley's career in Fort Wayne.

Course about dreams begins

A course about sleep, the unconscious, and dreams will be offered beginning April 5. Entitled, "To Sleep, Perchance to Dream", the course will center mostly on the work of Carl Jung, the Swiss psychiatrist, who spent the major portion of his lifetime analyzing some 80,000 dreams.

Participants in the course will be introduced to things known about sleep, the unconscious, unconscious motivation, and dreams, and how these appear to influence conscious behavior, thoughts, feelings and intuitions.

Classes will meet Mondays from 7:30 p.m. to 9:30 p.m. through April 26. Instructor is George Fliotsos, associate professor of psychology at the local campus.

Additional information may be secured from the Office of Continuing Education.

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Mel Brook's "BLAZING SADDLES" (R)
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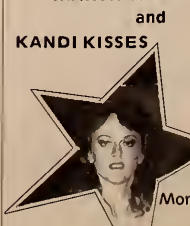
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Mastodon baseball team to be best ever?

By BARRY BLACKBURN

Desire and a good attitude. These two attributes, among others, are elements that every coach hopes his team has. IPFW baseball coach Hal Prickett feels his squad definitely has these qualities, and if you don't believe it, imagine practicing baseball outside these past few weeks.

The Mastodon baseball team began practice on March 1 in the Central gym. One week later, they were braving the cold of early March, practicing on the IPFW athletic field. It is this effort that has brought about what coach Prickett calls "the best ball club ever here."

Prickett, in his seventh year at IPFW, stated that the 1976 edition of the Mastodon baseball squad is "way ahead of last year The team has looked real good early, especially the pitching, where we're deeper than we ever had been."

Experience should be a key advantage for the Tuskers. With several transfer students joining ten returning members of last year's team, a solid line-up can be expected.

This year, the Mastodons face the toughest schedule ever Their first opponent in Missouri Valley Conference power Morehead State, followed by a highly touted Indiana State team. These encounters, along with confrontations with area schools, should provide quite a test for the Tuskers

The Mastodons have carded a 36 game schedule, with eight doubleheader dates set at home. The Tuskers will host opponents on the fine athletic facility across from the campus The building and grounds crew should be commended for their hard work in getting the diamond in such tremendous shape for spring

With head coach Prickett and assistant Bill Arnold at the helm, the Masties will open their 16 game home stand on April 6 with a 2 o'clock twinbill against Goshen College The Tuskers will face Morehead State, Indiana State and Tri-State Universities over spring break, with all contests being played away.

Mike Marhenke takes a swing during practice while Dean Meyers crouches in catcher's anticipation.

Tuskers in pentathalon

Don Atteberry took third place followed by Milt Cooper in fifth place and Steve Stemen with a seventh place position on the Tri-State Indoor Pentathalon on Saturday.

Tri State runners took the first two places in the five event field which includes the high jump, long jump, shot put, high hurdles and the 480 yard run

Coach Chorba also acknowledged the outstanding performances of Mark Spade who set a new IPFW indoor 960 yard run record at 2:37 in the Tri State invitational on Saturday, March 13. The Mastodons will host the first home meet of the season against Bluffton College on Wednesday 31 at 3:00 on the Concordia Senior College track

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THE CALENDAR

Thursday - 25

3:30 p.m. IU Faculty Senate Meeting KM 245
8:00 p.m. International Film Festival "Trans Europe Express" (French) NH 131

Friday - 26

12:00 noon Religious & Social Dialogues Topic Do Ex Offenders Have Any Rights?, Speaker Scott Gillie SU Cafeteria
12:30 p.m. Chemistry Seminar Series Topic Electronic Structure of Fe (NO)2 (CO)2 , Speaker Dr Lou Bares
7:30 p.m. Film Series, "The Night Visitor" NH 101
9:00 p.m. Cinamon & Nutmeg Coffeehouse SU Cafeteria
10:00 p.m. Film Series, "The Night Visitor" NH 101

Womens rugby season opens

The IPFW women's rugby team will open their season on March 27 on the road at Ohio State On April 3 the team faces Madison here in Ft Wayne

For all interested women, the team practices Monday and Thursday at 4:30 in Franke Park. Anyone interested in participating should attend a practice session or call 745-2360 or 637-3390

IPFW Orchestra concert slated

The IPFW Orchestra, under the direction of Richard Dunn, will present a concert on Thursday, March 25 at 8 p m The recital will be held on the local campus in Recital Hall. Included on the program will be "Concerto for Violin," Vivaldi; "Symphony in D Minor," Cesar Franck, "Panambi," Alberto Ginastera, and other works by Handel, Bach, Bach-Stokowski, and Bizet.

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